



# Parent Advisory Meeting 1

March 7, 2022

Spanish Slides at [bit.ly/LCAP1SPAN22](https://bit.ly/LCAP1SPAN22)

- Welcome, Introductions, and Comments
- LCAP 101 - See videos on slide 2 (English and Spanish)
- Stakeholder Engagement
- Overview of the process & timeline of GUSD LCAP development

# LCAP 101

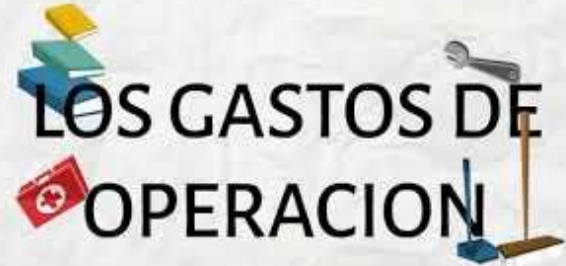
## SUPPLEMENTAL FUNDS



PROFESSIONAL  
DEVELOPMENT

INTERV

## FONDOS DE LA SUBVENCIÓN DE BASE



LOS GASTOS DE  
OPERACION

# Current LCAP Goals - All Aligned to Board Goals

1. All students will have a safe and supportive school culture, climate, and learning environment that encourages physical, mental, and emotional health.
2. All students will graduate from high school ready for college or career and be supported throughout the grade spans to meet that goal
3. All students will progress toward proficiency in core subject areas as measured by State and Local Assessment Data as well as receive support in 21st century skills using up-to-date curricular materials to further their support their education.



**Stakeholder  
Input & Role**

# Does my input matter?

Yes! Here's some things that have been included in recent years:

- Increased library hours and services
- Increased mental health services
- Support for arts and music
- Continued support for smaller classes
- Elective support for upper grades
- Extra supervision on campus
- Changes to Communication
- Support for career-based classes
- Opportunities for parent involvement

# What can I do as a partner in my child's education?

- Be aware of the goals of the district and each site.
  - Join site-based committees or attend meetings
- Ask Questions - in person, or by the website
- Educate yourself about the metrics using the Dashboard
  - <https://www.caschooldashboard.org/>



Red



Orange



Yellow



Green



Blue

LOWEST PERFORMANCE

HIGHEST PERFORMANCE

# Ways We Collect Stakeholder Input

- **Parent and Student Surveys** indicate areas of strength and areas for growth related to the eight state priorities
- **Community Forums/LCAP Advisory Committee** offers stakeholders an opportunity to give input on goals and actions for student achievement
- **Online LCAP Feedback** portal is open on the district website for stakeholders to provide feedback and ask questions  
<http://www.gusd.org/District-Plans-LCAP-and-Others/index.html>
- **Advisory Groups** (e.g. School Site Council) provide input on developing goals and actions during regularly held meetings
- **Individual School Site Meetings** allow stakeholder groups to provide input as it related to their specific school site

# Time to Talk Back!

*What questions do you have that we can answer tonight, between now and our next meeting, or at the next meeting?*

*Too shy to ask? Leave a comment card or shoot us an email!*







**2021 LCAP  
Timeline**

# 2021 LCAP Timeline


**March 7:** Initial Stakeholder Engagement;  
Discussion of process and timelines

**April 4:** Annual Update; Drafting LCAP based  
on stakeholder input & data analysis

**May 2:** Budgeting & drafting of actions &  
services continues; Draft LCAP presented to  
advisory committees

**June 6:** Second draft. Public hearing June 15;  
Continued stakeholder input; Final Draft to  
Board June 29





**Thank you for  
joining us!**  
*April 4 - Data*